

EYFS skills progression - Reception



The long-term plan below evidences when the specific areas of skills development are taught discretely. Throughout the year, the continuous provision will be carefully planned and resources to ensure that the skills taught discretely are secured and mastered.

Autumn	Spring	Summer
Painting Printing	Sand Joining and assembling.	Drawing
Malleable	Cutting Collage	Water

Cutting skills progression

Children in reception will be learning too...



3. Cut around triangles and rectangles by changing direction at the corners.

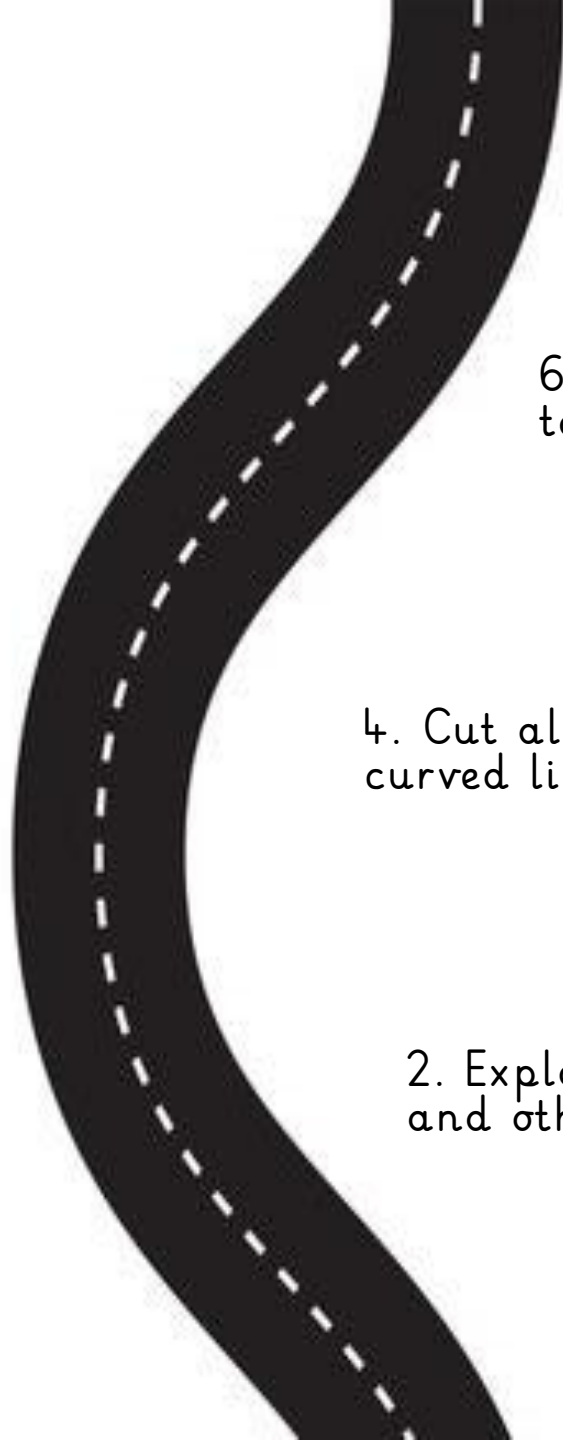
1. Cut accurately along a straight line.

5. Cut around a circle

4. Cut along wavy and curved lines.

2. Explore cutting card and other media.

6. Cut around an irregular shape to create parts of a plant.



Collaging skills progression

Children in reception will be learning too...



5. Cut, arrange and stick a combination of media to make an accurate representation of a flower.

3. Combine a variety of 2D and 3D media to create own simple representations of people and animals.

1. Arrange and stick precut paper/card into a simple outline.

6. Plan, cut, arrange, combine and stick various media to create a collage of a woodland animal.

4. Select media according to colour and size to represent scenery.

2. Arrange, cut and stick various 3D media into an outline.

Printing skills progression

Children in reception will be learning too...



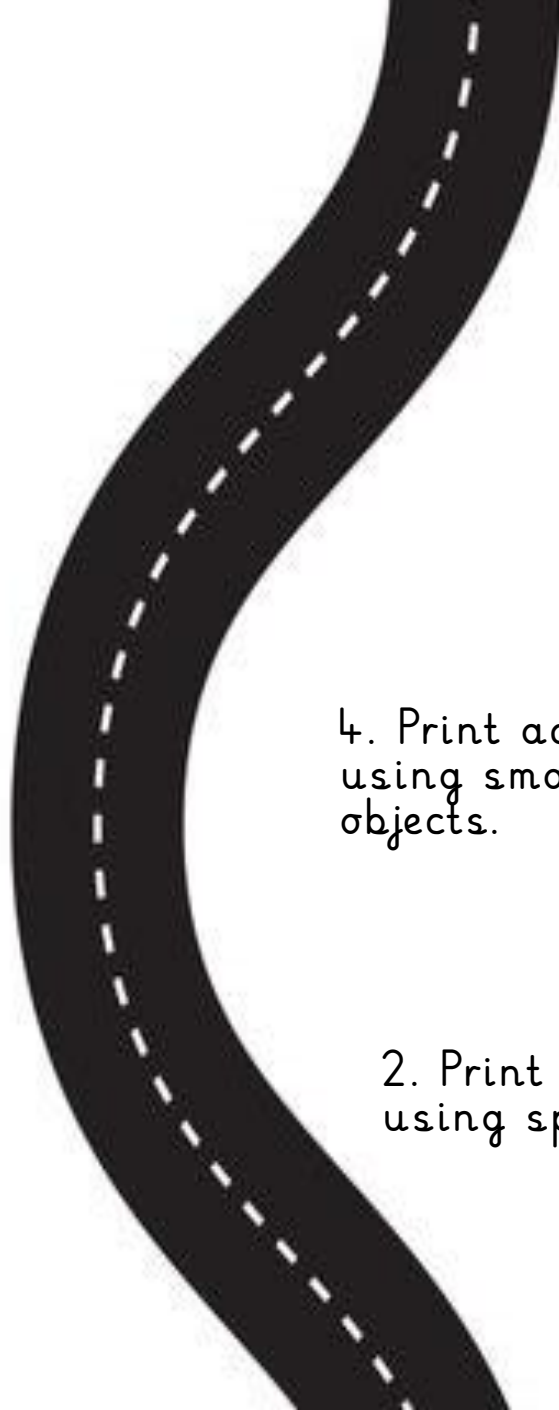
5. Use a variety of printing techniques to create an Autumn picture.

3. Print accurately using large objects.

1. Print accurately using hands and fingers.

4. Print accurately using small intricate objects.

2. Print accurately using sponges.



Drawing skills progression

Children in reception will be learning too...



5. Draw with different materials.

3. Closely observe and record detail when drawing.

1. Use lines and circles to enclose spaces to make simple representations of people.

4. Draw using chalks and charcoal.

2. Use colour to accurately fill in enclosed spaces and add simple details.

6. Select colours and media of own choice to draw an observational picture of a minibeast.

Malleable skills progression

Children in reception will be learning too...



1. Use hands to roll playdough into a sausage shape of consistent thickness.
3. Use a rolling pin to flatten playdough to a consistent thickness and use tools to make impressions.
5. Use hands to roll and mould clay. Smooth out wet cracks using a wet finger.

2. Use hands to mould playdough into a ball.
4. Use hands to mould playdough into a simple representations of a person or animal. Add different media to decorate.
6. Mould and pinch clay into simple thumb pot and use tools to add intricate patterns.

Painting skills progression

Children in reception will be learning too...



5. Make lighter shades of primary colours by adding different amounts of white paint (match to colour strips).

3. Select and mix colours to paint a simple representation of a person, animal or object.

1. Mix primary colours together using hands (one colour on each hand and rub)

6. Paint a picture of themselves using shades to represent skin tone, hair and eye colour.

4. Use a thin brush to add detail over the top of dry paint (eg eyes on face).

2. Use thin and thick brushes to make repeated brush strokes in one direction.

Motor skills progression

Children in reception will be learning too...



5. Use a tripod grip for writing and drawing.

3. Use hand and finger muscles to pinch, press and grip lego.

1. Use a wrist pivot to use tools and mark make with control.

4. Use a pincer grip to hold, pinch and manipulate (peg boards, threading).

2. Use nip, flip and grip to use tweezers to pick up and move objects.

6. Use colouring pencil and small media to create a seasons picture.

Joining and assembling skills progression

Children in reception will be learning too...



5. Use a glue gun to join different media to create a bug hotel.

3. Use a hole punch and treasury tags to join paper and card.

1. Fold paper and card and join with a stapler.

6. Choose and use a variety of tools, techniques and media to make a boat.

4. Use split pins to join card (make moving parts).

2. Roll paper and join with an elastic band.

Sand skills progression

Children in reception will be learning too...



5. Mould wet sand using small, medium and large containers.

6. Mould wet sand using fingers to push sand into intricate moulds.

3. Scoop and pour dry sand through funnels and sieves.

4. Scoop and pour dry sand into a smaller container with accuracy.

1. Scoop and pour dry sand using one handed containers and tools (jug, mug, sand scoop).

2. Scoop and pour dry sand into a container using language of capacity.

Water skills progression

Children in reception will be learning too...



5. Predict and test items that float and sink.

3. Fill and use syringes, watering cans and spray bottles to test different water pressures.

1. Pour water from one container to a smaller one with accuracy using language of capacity.

4. Experiment with absorbency of different materials.

2. Find ways to transport water using guttering and pipes.

6. Make a boat that can float.