

## St Ives Infant School

### Pupil Premium Grant Expenditure

Pupil Premium funding is allocated to schools to use to close the gap in attainment, which is nationally apparent, between children from lower income families and their peer group. Funding is given to schools according to the number of children who have been eligible for free school meals in the past six years, have been in care or have a parent in the armed services.

<b>School Year 2018 – 2019</b>
<b>Pupil premium grant estimated for 2018 – 2019: £48,800</b>
Planned expenditure - Over the current school year the school is planning to spend the grant to fund: <ul style="list-style-type: none"><li>• Intervention support run by teaching assistants and focusing on 1:1 reading and phonic skills</li><li>• Training for teaching assistants and dedicated time for them to discuss the children's needs, plan interventions and share strategies and assessments</li><li>• The continued employment of a part-time Home-School Liaison Officer to work with parents to promote good attendance and provide 1:1 work with children in school</li><li>• Free attendance at the school's Breakfast Club for pupil premium children</li><li>• The purchase of resources for individual children where these are needed</li></ul>
<b>Nature of support 2018 – 2019</b> <p>The grant was used to fund the following support for the children:</p> <p>Intervention groups:</p> <ul style="list-style-type: none"><li>• <b>Intervention groups:</b> The school funded experienced teaching assistants to run intervention groups, in Reception, Year 1 and Year 2, which focused on particular needs, including phonic blending, regular individual reading, circle times and a creative group. The work of the groups was overseen by SLT and reviewed regularly.</li><li>• <b>Training:</b> Training for teaching assistants and time for teachers and their teaching assistants to work together, plan intervention and share strategy.</li><li>• <b>Home School Liaison Officer:</b> This part-time post, funded through pupil premium, aimed to increase the school's attendance rate through careful tracking of all absence and effective family support for pupil premium children. The Home School Liaison officer worked with vulnerable pupil premium children who needed one to one support and shared strategies with class teachers.</li><li>• <b>Breakfast Club:</b> Breakfast club is free for pupil premium children and provides a relaxed, sociable start to the school day and a tasty, nutritious meal provided by the school cook.</li></ul>

In 2018 – 2019 particular attention will be given to the attainment and progress in writing of the disadvantaged cohort as this was where the attainment gap was the largest. Intervention will include 1:1 support in order to close the gap in attainment in this area and secure the essential skills which will underpin the children’s learning across the curriculum.

**Key Stage One**

During the last academic year there were 34 children on roll who were classed as pupil premium. Out of this group 14 children were in Year Two. These children were given extra support in phonics and writing. 50% of this group achieved expected in writing at the end of the year.

**Nurture Group**

Children in this group were also part of the nurture group that took place during the year. Getting support in the nurture group helped these children to regulate their behaviour in class and during play times and supported their learning. The attendance was closely monitored by the Home School Liaison Officer and absences followed up with a phone call and if necessary meeting to offer support to the family.

**EYFS**

**Attainment end of Reception**

Aspects	Communication and language			Literacy	
	L&A	U	S	Reading	Writing
School (59) %	79%	91%	90%	72%	69%
PP (10)%	60%	100%	90%	60%	60%
SEN (8) %	25%	75%	63%	25%	13%
Boys (31)	71%	84%	81%	61%	55%
Girls (28)	89%	100%	100%	85%	85%

**EYFS**

During the last academic year there were 34 children on roll who were classed as pupil premium. Out of this group 10 children were in EYFS. 60% got expected in writing at the end of the year.