



St.Ives Infant and Nursery School

Evidencing the Impact of the PE and Sports Premium Fund  
2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Regular swimming for all children helping support and develop their confidence from an early age.</p> <p>Having a PE teacher from the local secondary school come in to support the teachers with leading PE lessons. Enabling them to become more confident in planning, teaching and assessing PE to ensure children are progressing in their skills and abilities.</p>	<p>Ensure children are having PE lessons at least twice a week with structured lessons that work on their fundamental skills. To put on more opportunities for pupils to get involved in after-school clubs. Including a variety of clubs on offer to the pupils: football, netball, dance, yoga, tennis. This will give the children a wider choice and inspire more children to be active. Support staff in teaching PE, ensuring they are planning appropriately and understanding the benefits of the subject. Make sure that they are teaching a range of skills and working on their core fundamental skills.</p> <p>Get the children actively involved in intra-school competitions.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	% NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021	Total fund allocated:£17,670.00 + £10,000.00 carried forward 2019 - 2020		Date Updated:27.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	30%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Timetable introduced for use of the hall to ensure each class has two slots a week and that they are using them.</p> <p>To ensure medium term plans for PE are in place to ensure children are working on all key skills.</p> <p>Provide more afterschool and lunch provision to engage more pupils.</p> <p>To have outside surfacing put in and sports lines/markings to enable outside PE and physical activity to increase and to meet</p>	<p>To work with our local sports partnership to improve PE within the school. Work towards a Staff-inset/ training to ensure the benefits of PE are understood and valued. Whilst ensuring PE is planned to engage and develop all pupils</p> <p>Trial different schemes to find one that will be most suitable in supporting the teachers to ensure they provide quality lessons for the children that will provide them with skills for their future.</p> <p>Work with different contractors to ensure the playground surfacing is going to benefit our children’s</p>	£23,400.00	<p>Increased access to physical exercise now in place across school. Increased confidence, self esteem and enjoyment of PE</p> <p>Teachers PE curriculum knowledge and skills has developed, with a wider understanding of what should be delivered.</p> <p>None held due to covid and limited capacity</p> <p>The impact of this will mean that</p>	<p>PE has raised profile across school amongst all staff and will continue to be an integral part of the curriculum</p> <p>To ensure the planned curriculum is taught comprehensively with staff being supported in assessment.</p> <p>All staff asked to run a lunch club/afterschool club starting in the Autumn term</p> <p>This is a much needed and long term investment in</p>

the daily requirements.	physical development and engagement in physical activity. Resurfacing a large unusable area of our playground due to a removal of unsafe play equipment and dangerous surfacing. This has been cordoned off and is inaccessible since October 2020, impacting significantly on outdoor PE sessions and a wet weather hard surface for children to access at playtimes. The new surface is due to be laid in August 2021 and costs a total of £26,376 for a new membrane, compacted base and safety surfacing offering longevity.		all children in school have access to a large, purpose built and safe hard standing to develop a wide range of physical skills during PE taught sessions. It also allows additional safe space to accommodate a wider range of equipment to be accessible at playtimes to encourage more physical activity and movement.	physical activity for all our children across their taught PE session and playtimes increasing motor skills exponentially. Our next steps are to ensure this is utilised to its full potential in the new school year i.e. one outdoor PE session per week of reach class, wide range of equipment available at playtimes and lunchtimes
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	28%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Lead to attend CPD courses and have subject leader time to enable the lead to monitor and review PE being taught.	To work with our School partnership and attend regular training to support the teaching and understanding of PE. This will enable us to ensure staff feel confident in the teaching.	£50 Half day PE leader time	PE Lead attend Shooting star course but unable to deliver due to long term absence. Limited capacity of other staff to then deliver during several lockdowns and impact of covid measures.	To ensure CPD is filtered to all staff to limit the impact due to absence.

<p>Ensure every pupil meets the chief medical officers daily 30min requirements and have the opportunities to participate in more.</p> <p>Joint/team work undertaken in order to build knowledge and confidence.</p> <p>Ensure PE, PA and SS is promoted and celebrated across the school</p>	<p>Utilise specialist to work alongside staff in PE, e.g Penzance Gymnastic Club Coach.</p> <p>A focus on the core fundamental skills will be a main focus.</p> <p>Engage in the National School Sport week, use the School Games as a vehicle to drive the profile across the school</p>	<p>£720 Supply cost for CPD courses</p> <p>£3500 local cluster</p>	<p>All children participating in at least 30 minutes of activity through planned opportunities such as additional exercise games, Go Noodle, daily mile. Half a term of Gymnastics to Reception – Year 2 gave all children an opportunity to learn a new skills under a professional coach to broaden their experiences.</p>	<p>The development of the new surfacing along with the new routines of delivering the 30 minutes ensures this will continue to be a staple part of our curriculum with a view to further development of skills.</p> <p>Cornwall School Games hybrid event for children in school and at home Involved all school in several fun activities and promoting the enjoyment of exercise during this difficult time. In the non covid future we hope to participate in face to face events with other schools.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	30%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to improve confidence of teaching staff and broaden their subject knowledge. Look into planning tools and use of a PE programme.</p> <p>Ensure Lunchtime and Playtime staff are supported and feel confident to lead activities with the children. Improving engagement and children become more active at these times.</p> <p>Work with our local PE cluster access specialist such as the Cornish Pirates and Penzance gym to support on sessions. Teachers to work alongside to help develop their skills. This will also give the children the opportunity to explore different sports.</p>	<p>Start to follow a scheme of work across the school. Ensuring that teachers are following a structure where progression, development and differentiation are implemented.</p> <p>A course for LSA's to support their understanding and skills to enable them to actively engage children. Promote the use of Energy Club for use with the LSA to make lunchtime active.</p> <p>Penzance Gym coach attended in Summer 2 to deliver session to all classes from Reception to Year 2.</p>	<p>£1500</p> <p>£1500</p>	<p>Due to lockdown imitations and covid measures, along with long term absence of PE lead this was difficult to develop fully. However teaches continued to develop their own subject knowledge and offer a varied physical curriculum.</p> <p>Unable to access training virtually</p> <p>All children experienced a new skill and teachers were able to develop their knowledge.</p>	<p>This will be continue dot developed further to ensure a specific programme is agreed up, delivered and assessed</p> <p>Planned to hold in Autumn tern 2021.</p> <p>To develop opportunities for our children using specialists and also upskilling our staff to ensure longevity and sustainability.</p>

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Purchase plastic hockey sticks and sports equipment that wider the offer and engagement of pupils.</p> <p>Begin to work with local partners and community setting. Assess those that are less active and engaged.</p> <p>Offer more clubs where appropriate and widen pupil experiences</p>	<p>Work out what clubs are going to be beneficial and reach all children's needs and interests.</p> <p>Aspire to get every pupil to attend a club.</p> <p>Raise the participation of minority children and those that seem less engaged and of need.</p>	£450	Not actioned due to implications of COVID and access to services.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
<p>Ensure every KS1 pupil has the opportunities to compete either at intra or inter school competitions.</p> <p>Engage with School Games competitions next academic year for KS1 pupils e.g Multi Skills</p>	<p>Join in with our local cluster, school games and other various competitions.</p> <p>Aspire to have ever pupil in the school take part in a least one virtual competition.</p>		<p>Moany pupils participated in the Cornwall School Games events both virtually and in school. They enjoyed the competitive nature and were keen to develop in the classroom as well as compete against other schools</p>	<p>Raised awareness of competitive sports and the fun nature of the events. The children developed their resilience and perseverance as they dedicated time to practice their skills.</p>

Signed off by	
Head Teacher:	Leisa Farrar
Date:	26.07.21
Subject Leader:	Leisa Farrar (in Subject Leaders absence)
Date:	26.07.21
Governor:	Dawn Stevens
Date:	26.07.21



Photos of playground area – impacting on children’s access to space for PE sessions and outdoor play

