



Music Statement

“Music is life itself” - Louis Armstrong

Intent

Our aim is for music lessons to be fun and inspiring, engaging the children with sounds, songs, lyrics and movement. Our children will be able to be reflective and expressive, developing their own appreciation of music through the opportunities we provide as a school. All children are actively encouraged and given the opportunity to learn to play tuned and percussion musical instruments in music lessons. Our musical learning is designed to develop knowledge, understanding and skills that progress from the Early Years to the end of Key Stage 1 and also equip pupils for the next phase of their musical education. Our children will develop a rich musical vocabulary to help them better articulate their understanding in music and we will foster a love of musical creativity through celebrating a range of musical genres and styles from all around the world and from different historical periods.

Implementation

During weekly music lessons, key knowledge and vocabulary is taught using Charanga. Each unit is underpinned by a knowledge organiser and prior learning is always revisited to allow the children to make connections between what they already know and their new learning, reinforcing the cumulative nature of learning musical skills. Key vocabulary is explicitly taught to ensure children can access the taught material and can communicate their own ideas and opinions accurately and confidently. Each unit has a clear focus and musical skills have been carefully mapped to ensure year- on-year progression within the classroom. Each Charanga unit builds on the previous week's learning with consistent opportunities throughout a unit to listen and appraise a wide variety of musical genres. Musical games then introduce and reinforce the inter-related dimensions of music, often to facilitate practise and improvisation on tuned and untuned instruments. Charanga documentation ensures teachers are well-prepared and have good subject knowledge prior to teaching, encouraging their use of questioning and observation to assess learning.

Visiting staff from the Music Service also support our music learning, by teaching sequences of lessons to pupils and providing school staff with additional music knowledge and confidence to support pupils further with their musical journeys.

Weekly singing assemblies encourage the children to learn and sing a variety of songs, enabling them to use their voices expressively. The inter-related dimensions of music are also reinforced during these assemblies.

Impact

Children will be able to draw on their knowledge, skills and vocabulary to be able to express themselves confidently and critically evaluate the work of others. They will enjoy music for its own sake and recognise the value it brings to their lives. In addition, they will appreciate and celebrate cultural diversity and also the shared human connections that music brings. Our music curriculum and implementation encourages our children to be effective and active listeners as well as confident performers. Our children will be able to work independently and collaboratively, valuing and building on the input of others'. They will learn to accept and act on constructive criticism and view it as a way to improve and develop and be confident to express their own ideas and opinions.