



St Ives Infant School PRIMARY PE & SPORTS PREMIUM STATEMENT 2023/24



Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2022/23	£0
The total funding for the academic year 2023/24	£16,930 Total = £16,930
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Lead member of staff responsible including email address	Richard Wigham	Lead Governor responsible	
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Jhart01@rainbowacademy.org.uk

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision)	Funding
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Qualified sports professionals to deliver PE lessons across the school working together with teaching staff:</p> <p>Reception, Year 1 and 2: Plymouth Argyle specialist coaches to PE curriculum, supported by teaching staff and HLTA@S to provide high quality PE teaching and CPD for staff.</p> <p>Each class to receive 1 hour of PE sports coaching per week across the year.</p>	<p>£32.50 per hour for 6 hours per week.</p> <p>£180 per week for 39 weeks.</p> <p>Total cost curriculum delivery = £7,605</p>
<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;">(Key Indicator 1)</p>	<p>Swimming teaching for all children in Reception, Year 1 and 2.</p> <ol style="list-style-type: none"> 1. All children receive early water confidence and early swimming lessons across the year. 2. Extending provision for gifted and talented pupils in swimming 3. Additional provision for vulnerable pupils in swimming through professional swimming teacher input. <p>Qualified sports coaches running extra-curricular afterschool club weekly.</p>	<p>Reception – Summer term - £500 Year 1 – Spring term - £500 Year 2 – Autumn term - £500</p> <p>£32.50 per week 3 hours a week x39 weeks £3802.50</p> <p>Total = £8302.50</p>

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<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Extra curricular clubs run by outside providers to offer a wider range of activities to the children.</p> <ol style="list-style-type: none"> 1. Rainbows club each week for 3 terms 2. Dance club each week for 3 terms 	<p>£40 per week x 38 £1520</p> <p>£3 per child (Max 20) = £60 per week Approx. 39 weeks = £2340 Update Autumn term = 8 weeks = £480</p> <p>Total = £3860</p>
<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Liaise with other schools in the Rainbow MAT for opportunities provided</p>	<p>Transport £500</p>
<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>See “Curriculum delivery” and “Physical Activity, Health and Wellbeing”</p> <p>PE network meetings held each term to share and disseminate information and ideas.</p> <p>Staff Meeting sessions to share coaching tips.</p>	
<p style="text-align: center;">Community Collaboration</p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Links to St Ives Rugby club with coaches potentially providing sessions within school.</p> <p>Chance to Shine program taught in school for 6 weeks during the Autumn term – including extra curricular club</p>	<p>No cost</p>

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	– link to St Ives Cricket Club for sessions Cricket All Stars sessions later in the year.	
Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)	Provide CPD for teachers training with specialists 1. School staff working alongside coaches who come into school to increase confidence in delivering PE and Sport across the school. 2. Provide equipment for staff to successfully deliver CPD training to others	£2000
	Total Planned Spend	£17,917.50
	Total Actual Spend	
	Total Underspend	