**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact -** [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

* the amount of premium received
* a full breakdown of how it has been spent (or will be spent)
* what impact the school has seen on pupils’ PE and sport **participation and attainment**
* how the improvements will be **sustainable** in the future
* the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  + swim competently, confidently, and proficiently over a distance of at least 25 metres
  + use a range of strokes effectively (for example front crawl, backstroke and breaststroke
  + perform safe self-rescue in different water-based situations

**Please complete the table below:**

|  |  |
| --- | --- |
| **The total funding carried forward from academic year 2020/21** |  |
| **The total funding for the academic year 2021/22** | **£17500** |
| **What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?** | **N/A%** |
| **What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?** | **N/A%** |
| **What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?** | **N/A%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **NO** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead member of staff responsible including email address** | **Jonathan Hart**  **Jhart01@rainbowacademy.org.uk** | **Lead Governor responsible** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Focus & Outcomes**  **(Intent)** | **Actions (Implementation)**  (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started | **Funding**  -Planned spend  **-Actual spend** | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained?  -What will you do next? |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | Purchase Arena planning scheme to ensure delivery of a broad and balanced curriculum, in line with other schools in the Rainbow MAT. | SLA Membership £500 | Scheme will provide detailed planning for PE topics, ensuring full curriculum coverage for specialists and non-specialists alike. | In future PE network meetings ideas can be shared more easily, using the same scheme as other MAT schools. Suggestions and recommendations can also be provided, such as resources to purchase for particular units or particular age groups |
| **Physical Activity,**  **Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle*  ***(Key Indicator 1)*** | Purchase Equipment to assist with delivery of PE curriculum Purchase equipment to be used at break and lunch time.  Outdoor PE equipment to be installed for pupils use | £3320  £7135 | The purchase of additional equipment will enable more active outdoor sessions at break and lunch times and more focused play activities to take place. Additionally, better resourced timetabled PE sessions can take place. | Pupils are more active at play times and learning the benefits of leading a healthy lifestyle. |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*  ***(Key Indicator 4)*** | Purchase Arena Scheme of Work to ensure inclusive curriculum coverage is provided  Provide After School Clubs accessible to all  Provide Coaching sessions in tennis, delivered by specialists | (SLA Membership of the Arena scheme is £500)  £0  £540 | The Arena scheme of work provides opportunities for all pupils to access timetabled PE sessions. Additional PE/Sport equipment purchased will be accessed by all pupils. Most of this will be available to SEN pupils with 1:1 TA support at any time during the week. This  would be used as part of individuals' specific provision  Pupils will have opportunities to receive specialist coaching in tennis, as part of PE sessions | The needs of the pupils in school will be taken into account. More Specialist SEN equipment will be purchased as required  The After School Clubs provided change throughout the year. Pupils can opt in or out of clubs that appeal to their interests.  Specialist knowledge will allow pupils to understand individual sports/activities in greater depth, leading to enhanced enjoyment and engagement in future school years |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | Liaise with other schools in the Rainbow MAT for opportunities provided  Absolute system trialled in Summer term | Transport to KS1 MAT sports event  £240  £0 for trial. Cost to use from next academic year | Allowing pupils to engage in competitive events in a fun way, accessing a variety of activities and venues will increase enjoyment and participation in sport.  Absolute system allows pupils to be monitored for their involvement in sporting clubs held throughout the year. It also provides staff with a simple way to take a register for extra curricular clubs | If events are well publicised and attended, this will ensure their future sustainability. As a school we will have to adhere to Covid-19 guidance when considering attendance of any event.  All MAT schools will use the Absolute system next academic year |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | PE network meetings held each term to share and disseminate information and ideas. | £0 | Information regarding Arena planning scheme shared.  PE coaching information shared.  Links made with Local secondary school for future training and leadership sessions | Attending Arena Leadership training next academic year. Additional adults and pupils to be responsible for sharing ideas for playtime structured games following in-school leadership sessions |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Attend sporting events held at our school and other Rainbow MAT schools. Invite parents into school to watch outside sporting events. | Coach Transport  £240 | Covid-19 regulations were observed and followed, but it is to be hoped that school groups will be able to attend events held in other Rainbow MAT school grounds next academic year | In consultation with the leisure centre, swimming sessions will start next academic year |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport*  ***(Key Indicator 3)*** | Share the Arena Scheme of Work amongst teaching staff  Share the knowledge from the PE network meetings among staff | £0 | Staff meeting sessions  used to launch the Arena PE scheme to teaching staff. Knowledge gained from attending PE network meetings will be shared with teaching and support staff | Regular sessions held with support staff to ensure the delivery of activities can be carried out |
|  | **Total Planned Spend** | £13157 |  | |
| **Total Actual Spend** | £11735 |
| **Total Underspend** | £1422 |