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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Nursery |
| Phase 1: 7 aspects of sound discrimination |
| Gross motor skillsMark making | Tripod gripUse of scissors | Pencil grip and pressure | Meaning to mark making | Name writingRange of writing opportunities | Simple word writing |
| Reception |
| Provide a range of writing opportunities in all AOP |
| Phase 2Letter sounds | Phase 3Letter names and sounds | Phase 4Letter names and sounds |
| Name writingGross and fine motor skillsUse of correct pencil grip | Handwriting - lower caseGross and fine motor skills Write VC words (in, at) | Shared writingHandwriting – upper case | Finger spaces and capital lettersShared writingWrite CVC words | Write simple sentences (decodable)Shared sentence writing.Use of full stops | Independent sentence writing(past, present, future)Write CVCC / CCVC words |

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 |
| Phase 5 Letters and Sounds |
| Spell days of the weekCorrect letter formation upper and lower caseOrally rehearse and write sentences.Accurate use of full stops | Sequence ideas.Use of conjunction ‘and’Check writing makes sense | Use of question and exclamation marksSimple editing |
| Year 2 |
| Phase 6 Letters and Sounds |
| Edit writingLetter formation for joiningSentence types and related punctuation | Joining lettersCommasApostrophes |  |