

Summary Information				
School	St Ives Infants & Nursery	School		
Academic Year	2020 - 2021	Total PP Allocation	£52,420	
Total Number of Pupils	159 (not inc N)	Number of Pupils eligible for PP	26% (42)
		Rates for eligible Pupils		
Pupils in year groups rece	ption to year 6 recorded as	Ever 6 Free School Meals (FSM)		£1345.00
Looked-after Children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority			£2345.00	
Children who have ceased	to be looked after by a loca	al authority in England and Wales because of ador eviously known as a residence order)	otion, a	£2345.00
Service Children Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension form the Ministry of Defence			£310.00	

The number of pupils recorded on the January 2020 school census who are ever 6 FSM, post-LAC pupils & Ever 6 service child aged 4 and above are used to work out our PPG allocation for September 2020.

St Ives Infant & Nursery School – Pupil Premium Grant 2020- 2021



Taken from the Government website -

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2020.

PPG provides funding for two separate policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

The grant may be spent in the following ways:

- for the purposes of the school; that is, for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

Previous PPG

	Amount of PPG	Number of Pupils	% of School Population
2019 - 2020	£47,520	36/170 (R – Y1)	21%
2018 - 2019	£48,615	50/168 (R – Y1)	30%



Current academic year	Current year FSM 2020 - 21	Looked after	Service family
Reception	9	1	0
Year 1	19	0	0
Year 2	15	1	0

Key Objective	PPG	Actions	How will the impact be measured?
Focussed support from pastoral lead on improving readiness to learn	£5898 12.5 hours Boxhall Profile £100 + training £500	Pastoral leader to lead support families and pupil premium children across school with health and wellbeing / behaviour	Progress of children attending pastoral sessions monitored. Attendance of children accessing pastoral support monitored. Boxhall profile used to capture impact of pastoral support. Behaviour of pupils receiving pastoral support monitored.
Improve attendance including reducing 'lates'	1 hour daily of office staff = £500 £inc in pastoral lead above	Nominated office staff member to monitor and follow up initial attendance concerns Pastoral lead to support families to identify any barriers with time keeping or regular attendance.	Monitoring of attendance of all PP children. Report prepared and compared to non PP

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Breakfast Club	7000 Staff 1000 Food	No charge for children eligible for PPG accessing breakfast club	Increase access for PP children to have access to breakfast club to support readiness for learning Attendance monitored to assess if access to breakfast club supports better attendance and punctuality
Raising attainment for PP children by improving monitoring and interventions	9240.96 (LS) 7577.00 (CB) 7566.00 (LB)	Headteacher to be responsible for the monitoring of PP provision. Key research and approaches shared with staff. In depth monitoring of PP outcomes in all years groups throughout the year.	Report to governors to compare progress and attainment Interventions planned by AHT in response to in the moment feedback PPM, interventions and QFT will be monitored to assess progress and attainment
Dedicated S & L TA to support children with their own SLCN programme	6600 (13 hours TA)	Specific 1 to 1 time with children who have SLCN as an identified need with a dedicated SLCN TA	Assess impact of sessions and progress of child
Purchase of SLCN programme for Early Yeas and Year 1	£1000 (£500 each)	To utilise this programme to support the work the SLCN TA delivers to maximise progress	To monitor engagement of individual children in the programme and the impact it has on their SLCN progress.
Art of Brilliance INSET half Day September 3 rd (whole school)	£450	To motivate and empower staff To acknowledge our impact as adults on the children	Monitor the way in which adults communicated with children day to day but also when the behaviours are not as expected.

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		To share our 'St Ives School language' to foster a positive, consistent school wide response to children focussing on relationships	Does this reflect the emotional coaching, mental health guidance and school language?
Nurture Courses / TIS Training	£1000	To ensure all staff are equipped to support our children with their SEMH	Review pupil voice across school
Life Wise PSHE programme	£700		When working with individuals Boxall profiles will be completed.

Key Objective for 2020 – 2021 PPG	Evaluation of Impact



