



St Ives Infants School Long Term Plan 2023 – 2024 (Year 1)

Miner

Year 1	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Theme Question	How will we know what to wear today?	Are toys better today?	Would you want to be a miner?	What did Grace Darling do to help people in Cornwall?	Where does our food come from?	What is it like to live by the Sea?
Hook	Discovery of Leaf Man hiding in the quiet area. Full sized Windssock	Penlee House	Mining artefacts Miner's hat and lamp. Geevor visitor to school	Lighthouse visit	community orchard	Lifeguard / coastguard / RNLI in school
Visits/Visitors	Woods Church	Penlee House	Geevor Tin mine Tate & Barbara Hepworth Museum	Boat trip	Trink Dairy Farm	Beach visits
English Key Texts	Leaf Man	Dogger	The Man Engine Remembers	The Lighthouse Keeper's Lunch	Oliver's Vegetables	Soggy the Bear
Writing Outcomes	Leaf Man poems Leaf man story	Toy fact file Toy story	Recount of visit Poetry – sense Character description	Visit recount Fiction – lighthouse story	Story – Oliver's vegetables Cow fact file	Postcards Posters-link to beach safety Instructions – how to build a sandcastle
Maths Units (WR)	Number: place value (within 10) Number: Addition and subtraction (within 10) Shape Number: Place value (within 20)		Number: Addition and subtraction (within 20) Number: Place value (within 50) Measurement-Length and Height Weight, Volume		Number: Multiplication/Division Number: Fractions Position and Direction Number: Place value (within 100) Measurement: Money Measurement: Time	
Science	Seasonal changes/weather	Humans - Identify, draw, name, and label parts of body. (Link to DT)	Materials Identify and sort, properties	Science investigations	Plants Identify and name a variety of common	Animals Identify and name Compare and sort



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					wild and garden plants.	
History		<p>Toys over time</p> <p>To use vocabulary past, present to discuss similarities and differences over time</p>	<p>Mining-Geevor Man engine</p> <p>Significant historical places and features of local environment and past.</p>	<p>Grace Darling</p> <p>Events beyond living memory that are significant nationally or globally</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>History of RNLI</p>		
Geography	To name seasons and describe seasonal patterns including weather and its affects.				<p>Comparison town/country</p> <p>Countries of UK</p> <p>Capital cities.</p> <p>Know their place in UK/Cornwall a county</p> <p>Use of maps and Keys</p> <p>Name local features.</p>	<p>Seas around the UK</p> <p>Coast/urban areas (e.g., beach, cliff, coast, town,).</p>
DT	Make a windmill	Design and create a puppet.		Design and create a lighthouse	Follow a simple recipe using	



					seasonal produce from our garden. Use techniques for food preparation. Use tools safely, learning kitchen skills. Pizza making	
Art & Design	Painting – Experiment with techniques, texture, colours and colour mixing. Seasonal tree paintings.		Experience work of variety of sculptors. Barbara Hepworth		Experiment and create pictures using different drawing techniques. Plants and flowers, still life	Sand/Rock /shell inspired printing. Printing techniques rolling, pressing, stamping, rubbing and repeating patterns. Influenced by Local artists.
PSHE My Happy Mind	Meet your brain	Celebrate	Appreciate	Relate	Engage	
RE	What does it mean to belong to a faith community?  Belonging symbols Baptism/wedding Lost sheep/coin  What does Christmas mean to Christians?	What do Christians believe God is like?  Parable of Lost Son-forgiveness Thank you, cards, Christmas	Who do Christians say made the world?  The Christian Creation story. What are we Thankful for? what is Gratitude?	How should care for others?  ST PIRAN DAY The Paralyzed Man Friendships, The Good Samaritan teamwork, charity.	Who is Jewish and how do they live? Part 1  Meaningful Jewish objects. Mezuzah and Shema prayer.	Who is Jewish and how do they live? Part 2  Shabbat celebrations. Festival of Hanukah.



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	Visit to church					
PE Arena scheme	<b>Games - 1</b> Ball skills and games- send, receive, strike.  <b>Dance – Dinosaurs</b>	<b>KS1- Fundamentals</b>  <b>Games 2 –</b> Balls and games – Bounce and control.	<b>Swimming</b>  <b>Gymnastics – Basic</b> Skills	<b>Swimming</b>  <b>Gymnastics –</b> Travelling with jumping and landing	<b>KS1- Athletics 1.</b>  <b>KS1- Athletics 2.</b>	<b>KS1- Striking and</b> <b>Fielding</b>  <b>Net and Wall-</b> collaborative games
Computing TWINKL planit	Computer skills	Word processing	Online safety – How to stay safe online.	Programming	Painting	Using and applying: Make a poster-link to beach safety.
Music Charanga	Hey You!	Rhythm in the way we walk Banana Rap	In the Groove	Round and Round	Your Imagination	BBC music: Sun, Sea & Song